

MODULE B

Topic: FACTORS and MULTIPLES

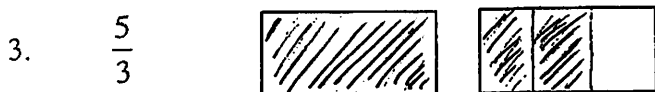
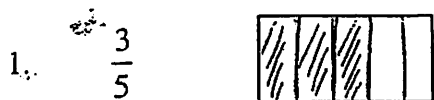
- | | |
|---|---|
| 1. List all factors of 12.
<i>1, 2, 3, 4, 6, 12</i> | 2. Find the prime factorization of 12.
$2 \cdot 2 \cdot 3$ |
| 3. List all factors of 63.
<i>1, 3, 7, 9, 21, 63</i> | 4. Find the prime factorization of 63.
$3 \cdot 3 \cdot 7$ |
| 5. List all factors of 80
<i>1, 2, 4, 5, 8, 10, 16, 20, 40, 80</i> | 6. Find the prime factorization of 80.
$2 \cdot 2 \cdot 2 \cdot 2 \cdot 5$ |
| 7. List 4 multiples of 10: <i>10, 20, 30, 40</i> | |
| 8. List 4 multiples of 21: <i>21, 42, 63, 84</i> | |
| 9. List 4 multiples of 16: <i>16, 32, 48, 64</i> | |

Circle the correct response:

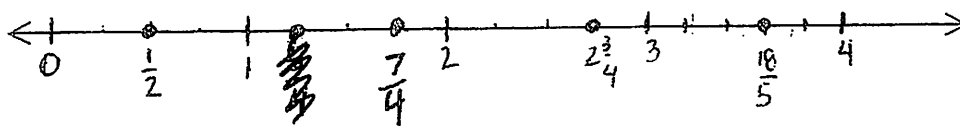
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|--------------------------------|---|--|----------------|
| 10. FACTORS of a number are | <input type="checkbox"/> less than or equal | <input type="checkbox"/> greater than or equal | to the number. |
| 11. Multiples of a number are | <input type="checkbox"/> less than or equal | <input type="checkbox"/> greater than or equal | to the number. |
| 12. Find the GCF of 18 and 27. | <i>9</i> | | |
| 13. Find the LCM of 18 and 27. | <i>54</i> | | |
| 14. Find the GCF of 20 and 75. | <i>5</i> | | |
| 15. Find the LCM of 20 and 75. | <i>300</i> | | |

FRACTION BASICS: FIGURES, NUMBER LINES, SIMPLIFYING

Use rectangles to sketch a diagram showing the following:



7. Plot the following on a number line: $\left\{ \frac{1}{2}, 2\frac{3}{4}, \frac{7}{4}, 1, \frac{18}{5} \right\}$



8. Fill in the table:

Improper Fraction	Mixed Number
$\frac{12}{7}$	$1\frac{5}{7}$
$\frac{71}{7}$	$10\frac{1}{7}$
$\frac{124}{13}$	$9\frac{7}{13}$
$\frac{95}{17}$	$5\frac{10}{17}$

(#9 - #12) Simplify each of the following completely:

9. $\frac{12}{18}$

$\frac{2}{3}$

10. $\frac{14}{49}$

$\frac{2}{7}$

11. $3\frac{12}{36}$

$3\frac{1}{3}$

12. $4\frac{42}{105}$

$4\frac{2}{5}$

13. Write $\frac{3}{5}$ as an equivalent fraction with a denominator of 45.

$\frac{27}{45}$

14. Write $\frac{8}{9}$ as an equivalent fraction with a denominator of 108.

$\frac{96}{108}$

15. Insert < or >: $\frac{5}{9}$ $\frac{8}{13}$

Hint: Convert to same denominator

16. Insert < or >: $\frac{10}{17}$ $\frac{2}{3}$

MODULE B

Topic: OPERATIONS WITH FRACTIONS

$$1. \quad \frac{2}{3} \cdot \frac{5}{14} = \boxed{\frac{5}{21}}$$

$$2. \quad \frac{5}{8} - \frac{1}{3} = \boxed{\frac{7}{24}}$$

$$3. \quad 5 \div \frac{7}{8} = \boxed{5\frac{5}{7}} \quad \frac{40}{7}$$

$$4. \quad 1\frac{1}{4} + 2\frac{2}{3} = \boxed{3\frac{11}{12}} \quad \frac{47}{12}$$

$$5. \quad \left(2\frac{1}{9}\right)\left(1\frac{1}{2}\right) = \boxed{3\frac{1}{6}} \quad \frac{19}{6}$$

$$6. \quad 6 - \frac{2}{3} + 1\frac{1}{4} = \boxed{6\frac{7}{12}} \quad \frac{71}{12}$$

$$7. \quad \frac{3}{4} \cdot \left(1\frac{2}{3}\right) \div \frac{5}{14} = \boxed{3\frac{1}{2}} \quad \frac{7}{2}$$

$$8. \quad 9\frac{2}{5} \div 1\frac{3}{10} = \boxed{7\frac{3}{13}} \quad \frac{94}{13}$$

$$9. \quad \left(2\frac{1}{2}\right)\left(\frac{1}{3} + \frac{3}{5}\right) = \boxed{2\frac{1}{3}} \quad \frac{7}{3}$$

$$10. \quad \frac{7}{8} + \frac{2}{3} \div 4 = \boxed{1\frac{1}{24}} \quad \frac{25}{24}$$

KEY KEY KEY KEY KEY KEY

11. Find $\frac{2}{3}$ of $4\frac{1}{2}$ 3

12. $\left(2\frac{1}{3}\right)\left(1\frac{1}{4} + \frac{1}{5}\right) = \boxed{14\frac{7}{12}}$ $\frac{175}{12}$

13. $10 - \frac{1}{3} \cdot 9 = \boxed{7}$

14. $3 + 2\left(4\frac{1}{3}\right) = \boxed{11\frac{2}{3}}$ $\frac{35}{3}$

15. ESTIMATE $1\frac{4}{5} + 3\frac{1}{8} - \frac{9}{10}$

= 4

16. ESTIMATE $\left(\frac{1}{12} + 5\frac{21}{23}\right)\left(3\frac{7}{9}\right)$

≈ 24

17. A lumberyard has a stack of 90 blocks of wood. Each block is $1\frac{1}{4}$ inches thick.
How many inches tall is the stack of blocks?

$112\frac{1}{2}$ inches tall $\frac{225}{2}$ in

18. Recent information shows that half of all math majors are women. Of these women, three-fifths plan to enter a career in computer science. What fraction of ALL math majors are women planning a career in computer science?

$\frac{3}{10}$

19. In a recent survey, 15 people owned cats, 24 people owned dogs and 10 people had no pets. What fraction of those surveyed owned dogs? What fraction had no pets?

$\frac{24}{49}$

$\frac{10}{49}$

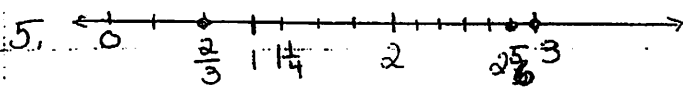
Module B Cumulative Review

1. $2\frac{1}{4}$ or $\frac{9}{4}$

2. $2 \cdot 2 \cdot 2 \cdot 3 \cdot 3$

3. 90

4. $\frac{95}{9}$



6. 1, 2, 4, 7, 14, 28

7. $\frac{2}{5}$

8. $\frac{3}{5}$

9. $\frac{20}{84}$

10. $3\frac{7}{8}$

11. 12, 24, 36, 48, 60, 72



14. 7

15. $\frac{19}{20}$

16. $11\frac{1}{2}$ or $\frac{23}{2}$

17. $27\frac{3}{5}$ or $\frac{138}{5}$

18. $2\frac{1}{4}$ or $\frac{9}{4}$

19. $1\frac{5}{8}$ or $\frac{13}{8}$ m.

20. $\frac{15}{35} = \frac{3}{7}$

21. undefined

22. $2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 = 2^7$

23. 4

24. 140

25. $13\frac{1}{8}$

26. $\frac{127}{7}$

27. $\frac{7}{16}$

28. $16\frac{2}{3}$ or $\frac{50}{3}$

29. 66

30. 5

31. 92 R 12

32. 11,228

33. 9,018

34. 5,100

35. 5,000

36. 5,000

37. 53

38. 5

39. $100,000 + 20,000 + 300 + 60 + 5$

40. one hundred twenty thousand, three hundred sixty-five